



SC Annual School Report Card Summary

Carver Junior High
Spartanburg 7
Grades: 7-9 Enrollment: 611
Principal: Raashad Fitzpatrick
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

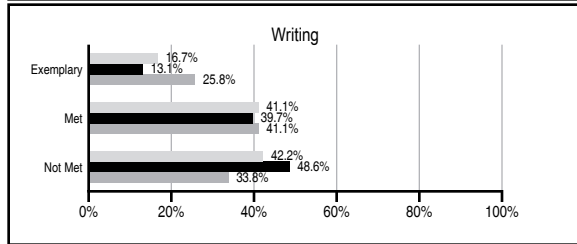
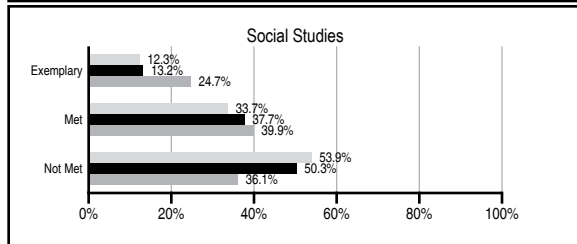
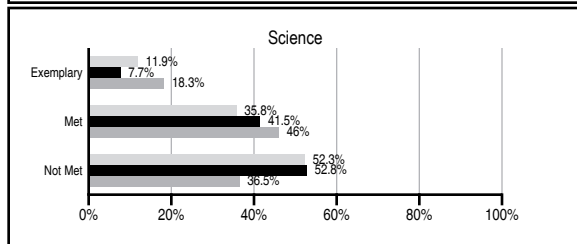
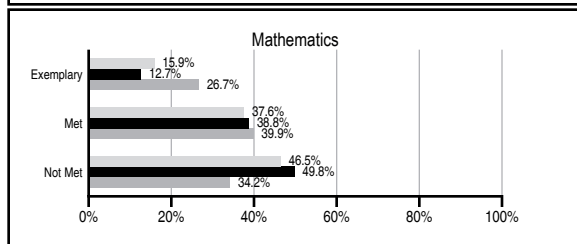
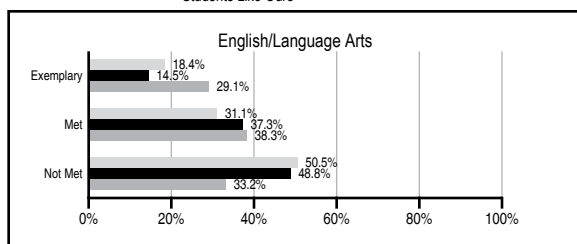
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	36	14

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2	89.7
English 1	56.5	84.4
Physical Science	45.2	33.8
US History and the Constitution	N/A	N/A
All Subjects	62.0	87.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carver Junior High [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=611)				
Students enrolled in high school credit courses (grades 7 & 8)	11.6%	Down from 51.7%	12.8%	21.6%
Retention rate	4.6%	Down from 8.2%	2.3%	1.2%
Attendance rate	93.6%	Up from 93.0%	95.2%	95.9%
Eligible for gifted and talented	11.9%	Down from 13.7%	6.5%	14.8%
With disabilities other than speech	15.0%	Up from 13.3%	14.2%	12.6%
Older than usual for grade	6.9%	Down from 7.1%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 0.3%	0.5%	0.6%
Annual dropout rate	1.4%	Up from 0.9%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	67.9%	Down from 68.4%	54.3%	56.9%
Continuing contract teachers	67.9%	Down from 71.9%	66.7%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	14.8%	5.3%
Teachers returning from previous year	77.9%	Down from 79.7%	76.9%	82.9%
Teacher attendance rate	92.9%	Down from 93.4%	94.9%	95.2%
Average teacher salary*	\$47,547	Down 0.2%	\$44,687	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 3.9%	6.6%	2.4%
Professional development days/teacher	13.2 days	Up from 7.5 days	10.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.8 to 1	17.1 to 1	20.1 to 1
Prime instructional time	84.4%	Down from 84.7%	89.0%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 67.0%	96.4%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$9,963	Up 16.3%	\$9,555	\$7,645
Percent of expenditures for instruction**	62.7%	Down from 68.4%	61.0%	63.4%
Percent of expenditures for teacher salaries**	58.8%	Down from 64.2%	54.8%	57.0%
% of AYP objectives met	89.5%	Up from 47.1%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	96	7
Percent satisfied with learning environment	61.5%	51.7%	I/S
Percent satisfied with social and physical environment	72.3%	59.3%	I/S
Percent satisfied with school-home relations	48.5%	74.0%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Junior High School represents excellence in education, a place where students can excel in academics, the arts, and extracurricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Carver has developed partnerships with the Boys and Girls Club, the YMCA, and Piedmont Community Actions to offer character education, leadership development, and citizenship development in afterschool programs. During the 2008-2009 school year, we developed and implemented the Academic Achievement Academy (Triple A), our rigorous school within a school that provides challenging academic experiences.

Carver embraces the concept of building a community of learners. Our Wildcat Pride Seminar, Are You Smarter Than the Test parent workshop, off-campus community meetings, and faith-based and community partnerships have given all stakeholders an opportunity to participate in the learning process. We continue to host distinguished guests such as national author Sharon Draper, Dr. Leroy Bowman (an original Tuskegee Airman), Spartanburg Mayor William Barnett, and US Congressman John Lewis. During the 2008-2009 school year, we continued to utilize the Teacher Advancement Program (TAP). TAP has helped us create a collegial atmosphere in which improved instruction and student academic achievement are paramount.

At Carver, students are recognized for academic achievement, citizenship, and "promoting pride." In 2008-2009, Carver more than tripled the number of Junior Scholars from the 2007-2008 school year. We honored and recognized more than 400 students at our first annual Academic Pep Rally. Our students had many outstanding accomplishments during the 2008-2009 school year, including a first place state finish in the Stock Market Competition. Teachers are recognized monthly with the Innovative Instruction Award and Employee of the Month.

Administrators, teachers, students, parents, and the community share the responsibility to create an environment that promotes excellence in education. We are confident that our efforts will continue to provide an opportunity for all students to receive a quality education.

RaaShad Fitzpatrick, Principal
Darlene Killingsworth, SIC Chairperson

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